

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

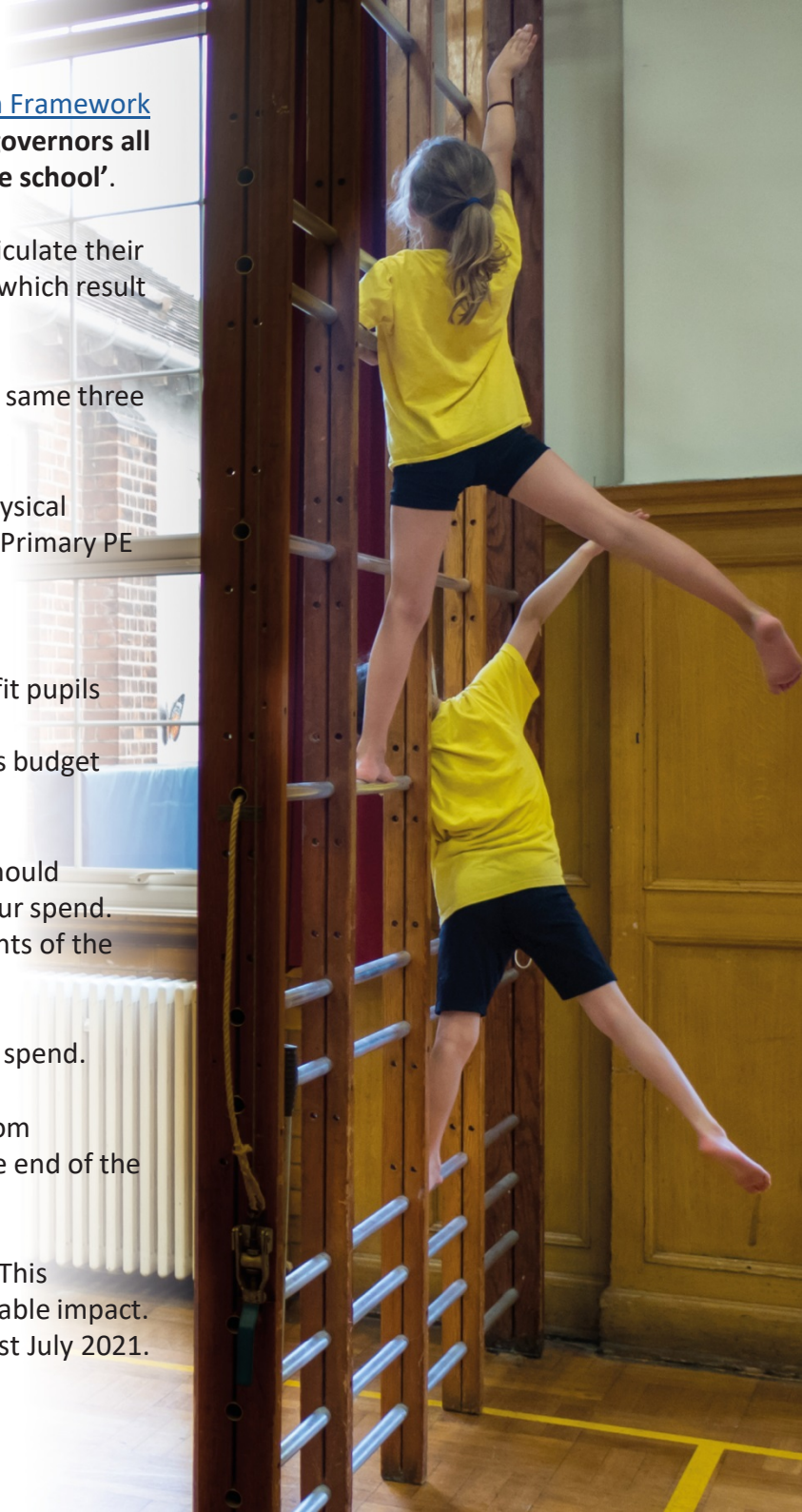
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>The playground was upgraded with a MUGA sports pitch, trim trail, climbing frames and climbing wall in 2019.</p> <p>Over the past few years we have raised the profile of healthy eating and sport across the whole school. We continue to develop leadership skills in our pupils, so that they can be a voice for PE, sports clubs and healthy activities at school. They help to promote the positive values of sport and prepare club equipment, set up sports activities and assist sporting events or visits. Pre covid we had introduced various before and after school clubs that centre on sports.</p> <p>Children across the whole school have participated in the Hackney School's Challenge for the last three years, the event was again cancelled due to Covid 19 but children participated in the daily mile challenge with teachers in their bubbles.</p> <p>The Euros football tournament has given opportunity to discuss the level of fitness needed by professional sports people. Wimbledon tennis and Japan Olympics will further inspire children.</p> <p>We have the Healthy Schools Gold Award.</p>	<p>Further develop sports clubs and groups before and after school. Invite professional sports people to share their stories in assemblies to further encourage sporting activities particularly amongst those who are less likely to participate.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 **£0.00**
+ Total amount for this academic year 2020/2021 **£17,540.00**
= Total to be spent by 31st July 2021 **£ 3,699.00**
Total amount carried forward from 2020/2021 **£13,841.00**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	22%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	22%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,540.00		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The pandemic has made it harder for children to participate in sport and exercise and many children returned to school less active than before. Working within their bubbles with staff supervising we engaged children in various activities to get them moving and exercising more. Cycling/scooter to school actively encouraged and many more children now arrive at school with scooters or bicycles.	Children participated in the daily mile. Staff and children walked or jogged around the playground. KS1 children did barn dancing, dance and movement. KS2 children participated in circuit training. Cycling proficiency wasn't possible this year but will be re-introduced.		£1846.30	Children who struggled to walk the mile at the beginning of the school year were eventually able to jog the course. Children who struggled at the beginning showed improvement over the term.	Staff to continue with the programme increasing the distance for those children who are more able. Children encouraged to be more active outside school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Swimming lessons for an additional year group were introduced this year.		£1852.70		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport Lead to work with teachers to improve PE sessions, to include dance, movement, circuit training, short tennis etc. to encourage greater and wider participation in sport.	Children encouraged to come to school in their PE kit on PE days to ensure PE could continue to be taught within covid restrictions.	£0	When children come to school in PE kits we noticed that during breaks there was greater freedom to run, use the climbing frames, trim trails etc.	Post covid when bubbles don't need to be maintained we will offer extra curricular sporting activities and return to inter-school sporting events.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Eugene Amo-Dadzie a Governor and sprinter received the silver medal in the 2021 British Athletics Championship held in Manchester. Mr Amo-Dadzie has been invited to participate in assemblies to inspire children.	Mr Amo-Dadzie approached	£0		Post covid we will return to a broad range of extra curricular activities when bubbles do not need to be maintained. Invite special guests to speak to assemblies on their sporting journey.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to the pandemic it has been impossible to promote competitive sport outside of class bubbles.	Pupils have participated in many class based activities in teams led by their class teachers. KS2 children have had regular table tennis sessions using their designated table tennis table.	£0	Children have been more active whilst in school within the restrictions that are in place. KS2 improved hand to eye co-ordination and inter-class competitions.	Build on the progress made this year.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2020/2021 £13,841.00

Signed off by	
Chief Executive Officer The Emmanuel School Trust	
Date:	12 th July 2021