



SCHOOL OFFER

	Cognition and Learning	Communication and interaction	Social, Emotional and Mental health	Sensory and/or physical
WAVE 1 Quality first Teaching and Differentiation	<ul style="list-style-type: none"> Differentiated curriculum planning, activities, delivery and outcome. Focused and modelled group work with teacher/ TAs e.g. guided reading/writing/ maths In class support from a LSA/ teacher 1:1 reading with TAs Visual timetables Use of writing frames Thesaurus dictionaries Reading volunteers Read, Write Inc. intervention Basic Numicon 	<ul style="list-style-type: none"> Differentiated curriculum planning, activities, delivery and outcome, e.g. simplified language. Increased visual aids/modelling etc. Visual timetables Use of symbols Structured school and class routines Basic Makaton in EYFS 	<ul style="list-style-type: none"> Whole school Behaviour & Learning Policy School Values Class reward and sanction systems Access to school mentor Pupil voice interviews 	<ul style="list-style-type: none"> Flexible teaching arrangements Staff informed and aware of impairment. Medical support Access to equipment, e.g. sloping boards, pencil grips, etc Modified worksheets
WAVE 2 Catch Up level TA led	<ul style="list-style-type: none"> Booster Literacy Groups Booster Maths Groups In class support from TAs Precision teaching Additional Read, Write Inc. intervention Volunteer class support Numicon Intervention Programme 	<ul style="list-style-type: none"> In class support from TAs with some focus on supporting speech and language. Speech and language Nurture group intervention Modelled language activities Basic Makaton signing 	<ul style="list-style-type: none"> Small group support groups Merits and awards Adult support for unstructured activities Pastoral Support Plans Breakfast club before school After school Clubs e.g. football, athletics, film club, Phonics club, sewing and knitting, choir. 	<ul style="list-style-type: none"> Additional handwriting practice Access to equipment, e.g. sloping boards, pencil grips, etc. Access to small laptops
WAVE 3 Single category level Teacher /External agency / TA led	<ul style="list-style-type: none"> Additional phonics support Additional 1:1 reading support Additional Literacy and Maths 1:1 and small group support/tuition 	<ul style="list-style-type: none"> S&L therapy sessions (tailored programme) 	<ul style="list-style-type: none"> Individual rewards and merits Peer mentoring Social Stories Personalised therapy <ul style="list-style-type: none"> Play therapist (Carefree Kids) ELSA Support from Child & Family Consultation Services (CFCS) Support from Child & Adolescent Mental Health Services (CAHMS) Support from Pupil Referral Unit (PRU) Support from LA Social Services 	<ul style="list-style-type: none"> Motor skills programme for small group or individuals. Support from Specialist Children's Services Support from Physiotherapist Support from Occupational Therapy Services Support from Joseph Clark Visual Impaired (VI) Outreach Team Support from Whitefield Hearing Impairment (HI) Outreach Team
Education, Health and Care Plan (previous statement)	<ul style="list-style-type: none"> Access to external SEND resources and advisory teachers Support from Educational Psychologist Input from Whitefield Global Delay, ASD, Dyslexia and HI Outreach Teams 1:1 TA support Annual Person Centred Review meetings (PCR) 	<ul style="list-style-type: none"> S&L support, e.g. speech therapist and/or LSA S&L therapy programme Access to Social & Communications Clinic Input from Whitefield Autism Outreach Team Additional Makaton training Annual Person Centred Review meetings (PCR) EHCP Assessment and reviews 	<ul style="list-style-type: none"> Pastoral Support Programme Support from Educational Psychologist Annual Person Centred Review meetings (PCR) 	<ul style="list-style-type: none"> Individual support in class and PE Physiotherapy programme Tailored Occupational therapy programme. Access to ICT programmes Annual Person Centred Review meetings (PCR)