

HELPFUL QUESTIONS FOR PARENTS

What types of SEND are available for my child in school?

- Targeted high quality teaching through class teacher input.
- Differentiated lessons.
- Specific small group support.
- One-to-one interventions which may involve outside agencies.
- Individual target plans.
- Visual support and resources.
- Provision of specialist equipment or modified resources.
- Implementation of tailored support programmes as recommended by external professionals, e.g. Educational Psychologist, Occupational Therapist, Physio Therapist. etc.

Can this school meet my child's needs?

- We consider every child's needs individually.
- Specific interventions.
- Assessment and intervention from the Local Authority's Speech & Language Services.
- Speech & Language therapist.
- Advice and support from external agencies, e.g. Occupational Therapist, Physio therapist, Educational Psychologist.
- Child & Family Consultation Services.
- Whitefield Schools Outreach Team for Autistic Spectrum Disorder and Global Delay.
- Joseph Clarke Outreach Team for Visual Impairment.
- Additional therapists where appropriate and as available.

How will my child be included in school life?

- We are an inclusive school and ensure that pupils are included in all aspects of learning and school life.
- Welcome and tour of school.
- New to school and class meeting.
- Transition support.
- Breakfast and Tea time club.
- After school clubs.

Where else can I find support and information?

- School office
- Citizens Advice Bureau
- School Nurse Services

Who are the best people to talk to about my child's needs?

- My child's class teacher
- Designated Inclusion Leader: Miss D Hird
- Headteacher: Mr P Lewis
- Director of Education: Mrs T Oluwatudimu

How well do SEND pupils do in our school?

- Speak to:
 - Designated Inclusion Leader/SENCO
 - Inclusion Lead
 - Member of Leadership team, responsible for Assessment
- Ofsted Report

How does the school communicate with me?

- Phone calls
- School website
- Regular school newsletters
- Individual school reports
- Specific meetings arranged at specific times with: Senior Leadership Team (SLT); Designated Inclusion Lead/SENCO; Inclusion Lead and/or class teacher
- Staff available before and after school (where appropriate)
- Parents meetings
- Coffee mornings

How does the school identify and assess children with Special Educational Needs and Disabilities (SEND)?

- SEND criteria and assessments.
- Information and consultation with Parents/Carers, pupils and external agencies.
- Pupil progress monitored against National and age-

What are the arrangements for voicing my concerns to the school?

- Speak to:
 - the class teacher
 - the designated Inclusion Leader/Lead
 - a member of the school's Senior Leadership team (SLT)
 - Citizens Advice Bureau

Date:
09/21

