

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,505.30
Total amount allocated for 2021/22	£17,470.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	NIL
Total amount allocated for 2022/23	£17,570.00 with carry forward of £3505.30
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£21,075.30

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	18%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>We intend for the children to have access to structured, active play at lunchtimes, led by adults, leading to increased physical activity and improved health and fitness.</p> <p>All students will participate in the Daily Mile, giving 15 minutes of exercise each morning.</p> <p>To carry out necessary repairs on physical activity equipment in the school playground</p>	<p>CPD training to be provided by the DM Lead, leading to improved participation by both students and staff</p> <p>CPD training in specific lunchtime activities to be provided by Leyton Orient Football Trust.</p>		£4,439	<p>All children now participating in the Daily Mile, 5 days a week.</p> <p>Initial indicators of positive engagement with lunchtime activities, including short tennis</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					24 %
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The Daily Mile scheme will be promoted across the course of the school year, through assemblies, registration times and a schedule of participation for all students and staff.</p> <p>A Daily Mile track will be planned and installed on the main playground for use by students; the intent is that this will give additional focus and inspiration to the children.</p> <p>Promotion of physical activity within the Reception class timetable.</p>	<p>Through the Daily Mile and healthy eating campaigns such as Eat Them to Defeat Them, we have raised the profile of healthy eating and sport across the whole school.</p> <p>Through the input of the Leyton Orient Football Trust, we now have after-school clubs that focus on sport and activity, including after-school football club for girls.</p> <p>Children across the whole school participated in the Hackney School's Challenge again this year.</p> <p>Purchase climbing/activity equipment for the Reception playground.</p>	£5,063	<p>All children, from Reception to Year 6 now participate in the Daily Mile.</p> <p>Reception students now have daily access to climbing/activity equipment, forming a key aspect of our outdoor provision.</p>	<p>Review children's views of the Daily Mile by means of a survey, enabling the Daily Mile Lead to more effectively promote this aspect of PESSPA.</p> <p>Review effectiveness of DM track for inspiring EYFS and KS1 students</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10 %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To develop staff knowledge and skills through collaboration with the Leyton Orient Football Trust.</p> <p>Teaching staff will co-teach, working alongside LOFT staff, enabling them to develop their own sports skills.</p> <p>Midday assistants will receive CPD, enabling them to learn specific games and activities that will engage children across the EYFS, KS1 and KS2.</p>	<p>Develop partnership with the Leyton Orient Football Trust, collaborating with multi-sports provision between teaching staff and LOFT coaches.</p>	<p>£2,160</p>	<p>Children have now participated and developed their skills in a range of sports and events:</p> <ul style="list-style-type: none"> - Football - Basketball - Tennis - Dodgeball <p>Staff, including ECTs, have been able to co-teach sports lessons, developing their skills, particularly in relation to sports practice drills</p>	<p>Staff to keep sports learning logs, enabling them to consolidate and ensure sustainability in their learning</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 34 %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Post-COVID, it is evident that a renewed focus on swimming is essential in order to promote health and safety in this area. Swimming lessons for KS1 and KS2 children in addition to Year 6 statutory swimming lessons.</p> <p>Invest in additional sports equipment in order for children to participate in a wider range of sports and activities.</p> <p>Replace sports equipment where necessary to facilitate range of sports</p>	<p>Swimming lessons to be provided over and above the minimum requirements, ensuring that each year group in KS1 and KS2 has a half term's swimming provision each year.</p> <p>The following equipment has been purchased:</p> <ul style="list-style-type: none"> - Table tennis bats and balls - High jump bar and crash mat - Lunchtime play equipment - Dodgeball set 	<p>£7,193.97</p>	<p>Years 3, 4 and 5 have participated in additional swimming lessons this year</p> <p>Additional equipment enabled participation in wider range of events at school sports day, including high jump</p> <p>Additional sports activity now available at lunchtimes, including table tennis for KS2 and lunchtime play equipment for KS1</p>	<p>Embed this new schedule into PE schemes across the school.</p> <p>Review pupils' experiences of swimming lessons.</p> <p>Ensure data is gathered from lessons, charting students' progression</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>KS2 to take part in football tournament, organized by Waltham Forest School Sports Network</p> <p>Raise the level of competitive challenge for the school sports day.</p> <p>Leyton Orient Football Trust to provide after school provision, leading towards engagement in competitive sports events.</p>	<p>Purchase school football kits for participation in this event</p> <p>Invest in training equipment for football tournament</p> <p>Move the school sports day to the Feel Good Centre.</p> <p>Record distances and times in order to generate comparable records year on year.</p> <p>Multi-sports and girls' football club after-school provision offered for spring and summer terms.</p>	£2219.33	<p>Students attended football competition, for many of the students, enabling them to participate in competitive sport for the first time.</p> <p>School sports day attended by all students, with records kept for key events.</p> <p>Increased participation in sports and girls' football, enabling progress towards competitive sports in 23/24.</p>	<p>Football kits will be available to be used in future competitions, by both girls and boys.</p> <p>Participate in school sports events, in line with WFSSN.</p>

Signed off by	
Head Teacher:	Simon Reeves
Date:	25 th July 2023
Subject Leader:	James Johnston
Date:	25 th July 2023
Governor:	Titilayo Oluwatudimu
Date:	25 th July 2023

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University